



Lewisville Middle School

3595 Lancaster Highway
Richburg, SC 29729

Grades	6-8 Middle School	
Enrollment	301 Students	
Principal	H. L. Erwin	803-789-5858
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Maggie J. James	803-581-4330

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Excellent
2011	Average	Average
2010	Good	Excellent
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

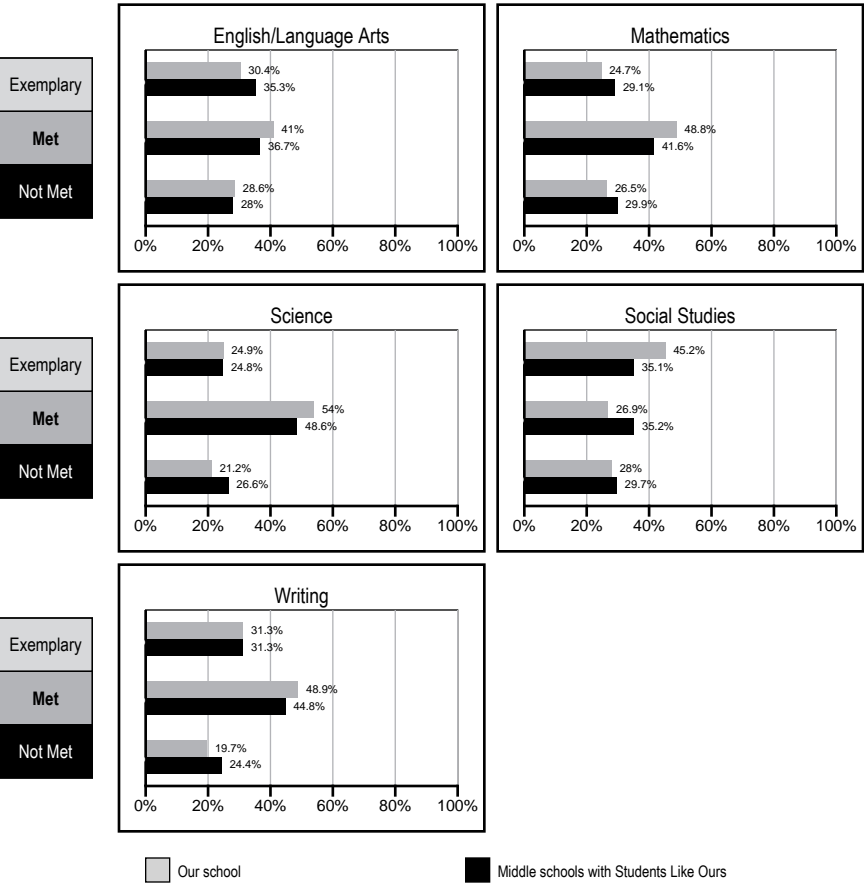
97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	16	38	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.2%
English 1	100.0%	95.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=301)				
Students enrolled in high school credit courses (grades 7 & 8)	99.3%	Up from 11.9%	25.5%	24.6%
Retention rate	1.0%	Down from 2.4%	0.8%	0.6%
Attendance rate	95.2%	No Change	95.8%	95.9%
Served by gifted and talented program	21.5%	N/A	19.6%	18.5%
With disabilities	14.4%	N/A	14.1%	13.0%
Older than usual for grade	5.4%	N/A	5.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.0%	Up from 3.2%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	66.7%	Up from 55.6%	61.3%	61.5%
Continuing contract teachers	94.4%	Up from 88.9%	83.3%	77.2%
Teachers returning from previous year	90.2%	Up from 83.5%	87.7%	85.9%
Teacher attendance rate	94.0%	Up from 93.6%	94.4%	94.9%
Average teacher salary*	\$48,555	Up 0.3%	\$48,342	\$47,313
Professional development days/teacher	5.6 days	Down from 6.0 days	9.5 days	10.1 days
School				
Principal's years at school	14.0	Up from 13.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 24.0 to 1	22.6 to 1	22.1 to 1
Prime instructional time	88.5%	Up from 87.9%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	99.0%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,079	Up 10.0%	\$7,097	\$7,239
Percent of expenditures for instruction**	58.0%	Down from 59.3%	64.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 58.6%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Report of Principal and School Improvement Council

Improving student achievement and improving literacy skills continue to be the major focus for Lewisville Middle School. Academic achievement and success for all students is the driving force for all instructional programs at the school.

The school was awarded the Palmetto Gold Award for general performance during the 2012-2013 school year. Lewisville Middle School is fortunate to have a cadre of well trained teachers, good students, caring parents and community members to support the school and its endeavors.

Before-school tutoring, after school-tutoring, RTI program, and Academic Assistance classes during the school day are implemented to provide opportunities for students to be successful academically.

The schools use of Measures of Academic Progress (MAP) assessment, Test View, and the Odyssey Lab have become important tools in helping administrators and teachers assess students, plan instruction and make data driven instructional decisions.

Teachers and administrators have received ongoing professional development throughout the school year that's essential to the school's goal of meeting the academic needs of each individual student.

The school continues to use its Good Character Program and Advisor/Advisee program to develop good citizens throughout the school. The Classy Girl Club was initiated this school year and has had a positive effect on students' character and behavior.

The Pennies for Patients, Empty Stocking Fund, St. Jude Hospital Charity, Make a Difference Day, and Jump Rope for Hearts are service learning projects in which the school participated.

Making Middle Grades Work continues to be an important school wide initiative. The Communities in Schools program is also a valuable asset to the school. The program has provided educational assistance to the students and has worked with the school to help educate all of the students.

The Parent in Action Team and The School Improvement Council continue to be valuable assets to the school. The school's business partners (Coca-Cola, Bojangles, McDonald's, China Wok, Los Magueyes, and David Lee and Son) continue to provide financial support and services to the school. Parents and local community members have supported the school financially as well as the business partners listed.

Lewisville Middle School is fortunate to have a school district office and school board of directors to depend on to support it in any way possible.

Lewisville Middle School will continue to provide a safe environment and quality education to all students. Lewisville Middle School will continue to make decisions in the best interest of the students and is committed to making strides through academic programs, extracurricular events and lifelong character building efforts.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	96	49
Percent satisfied with learning environment	81.8%	77.1%	69.4%
Percent satisfied with social and physical environment	100%	81.3%	75.5%
Percent satisfied with school-home relations	68.2%	77.9%	61.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lewisville Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.4%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	642.8	643.1	634.6	645.3	99.7	99.7
Male	637.1	642.8	629.5	651.4	99.4	99.4
Female	648.9	643.3	639.2	638.9	100.0	100.0
White	649.2	650.4	641.5	647.7	99.5	99.5
African American	629.2	627.6	622.0	637.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.0	603.3	578.5	590.6	97.6	97.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.0	630.7	624.1	634.6	99.4	99.4
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	24.5	37.8	37.8	75.5
	7	104	100	23.8	35.6	40.6	76.2
	8	91	100	33.7	30.3	36	66.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	100	20.2	41.6	38.2	79.8
	7	98	99	37.6	44.1	18.3	62.4
	8	107	100	26.2	37.9	35.9	73.8

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	22.4	52	25.5	77.6
	7	104	100	27.7	32.7	39.6	72.3
	8	91	100	38.2	43.8	18	61.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	100	25.8	48.3	25.8	74.2
	7	98	99	31.2	47.3	21.5	68.8
	8	107	100	21.4	49.5	29.1	78.6

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	51	100	14.9	72.3	12.8	85.1
	7	104	100	15.8	37.6	46.5	84.2
	8	45	100	25	31.8	43.2	75
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	100	24.4	57.8	17.8	75.6
	7	97	99	15.2	57.6	27.2	84.8
	8	55	100	26.4	45.3	28.3	73.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	53	100	11.5	44.2	44.2	88.5
	7	104	100	28.7	40.6	30.7	71.3
	8	46	100	13	45.7	41.3	87
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	100	9.1	22.7	68.2	90.9
	7	98	99	46.2	32.3	21.5	53.8
	8	52	100	8	22	70	92
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	90	100	27	42.7	30.3	73
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	16.7	51.1	32.2	83.3
	7	100	97	25.3	51.6	23.1	74.7
	8	106	100	16.7	45.1	38.2	83.3

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